

**CAUSES OF ABSENTEEISM AMONG THE SECOND  
YEAR MARINE ENGINEERING STUDENTS OF  
JOHN B. LACSON FOUNDATION MARITIME  
UNIVERSITY-MOLO, INC.**

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### **Abstract**

Absenteeism is a period of time when a student does not attend school. Students who do not attend school will generally fall behind their classmates with their academic success. They have fewer opportunities to learn the materials that will help them to succeed.

This is one major issue that schools are currently facing and dealing with. Being a second year Marine Engineering student, we wanted to know why there are many second year Marine Engineering students in John B. Molo who belong in the irregular sections because of failures, and one of the causes is absenteeism.

This study used the descriptive method in determining the causes of absenteeism among the students. The subjects of this study were the 75 purposely selected BS Marine Engineering students from the second year who were officially enrolled during the second semester, A.Y. 2012-2013. The instrument which is a researcher made questionnaire was distributed to the participants to determine the causes of absenteeism. The findings showed that the top choice of the participants on the causes of absenteeism is "My house is far from school" (Mean = 2.01); rank 2 is "I am lazy to wake up in the morning" (Mean = 1.8); rank 3 is "I am influenced by my peers to play games (computer

games, basketball, gambling, etc.)" (Mean = 1.76); rank 4 is "I have a date with my girlfriend" (Mean = 1.67); rank 5 is "I am influenced by my peers to drink alcohol" (Mean = 1.57); rank 6 is "I don't like the teacher" (Mean = 1.3733); rank 7 is "I don't like the subject" (Mean = 1.3067); rank 8 is "I am always sick" (Mean = 1.28); rank 9 is "I don't like my classmates" (Mean = 1.24); rank 10 is "I don't like my course" (Mean = 1.17).

In line with this, the researchers recommended the following:

1. The students should be the main source of motivation since it is their welfare that is at stake. Discipline plays a key role in one's success. They should bear in mind that a simple act of being absent can affect academic performance.

2. Parents should try to observe and be aware of their child's activities and academic performance. They should be responsible enough in guiding them and giving them advice. The parents are also a source of motivation.

3. Teachers should act as second parents to the student whom they can feel security and confidence about their learning. Teachers should also exert more effort but with due considerations in reminding the students about the school rules, regulations, and the policies. Teachers should make sure that the students understand the consequences of being absent in class. They should also be more innovative in the classroom instruction so that lessons will become more interesting to the students.



4. The school administration should give sanctions to students who are frequently absent, such as giving them extra work and by calling the attention of their parents or guardians, so that they will be informed of the activities of their children.

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